

Schulinternes Curriculum Jahrgang 8: Arbeit mit *Green Line 4*

	Topics	Skills	Language
Unit 1	New York City	writing: giving one's opinion listening: English in conversations - interrupting and clarifying; American English; selective listening reading: reporting (skimming and scanning) speaking: expressing feelings, giving an opinion	- present perfect progressive with since/ for; past perfect progressive -adverbs of degree -revision: adjective vs adverb -revision: adverb vs. adjective
Unit 2	At school in the US	reading/ listening: understanding discussions speaking: taking part in a formal debate writing: argumentative texts mediation: announcements	- perfect infinitive with modal verbs - passive infinitive with full verbs and modals
Unit 3	Out West	listening: following a conversation about free-time activities speaking: taking part in informal conversations; polite small talk reading: understanding a love story with clichés writing: filling in part of a story	- gerund as subject, object and after verbs and adjectives, with prepositions; object + -ing form - present and past progressive passive; passive with verbs with prepositions - revision: if-clauses
Unit 4	Extreme action	reading: understanding a film review and distinguishing between fact and opinion; finding information on a website writing: writing about an event from another perspective speaking: talking about own activities	- verb plus object plus infinitive - infinitive after question words and after superlatives - infinitive vs. gerund - revision: indirect speech
Unit 5	The Golden State California	listening/ reading: radio report; finding a solution to criminal case speaking: using different registers of politeness writing: creative writing - deciding about plot and setting; creating atmosphere	- non-defining relative clauses - participles as adjectives - revision: tenses; passive